How To Story Board Your Show



Presented By
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Performer's Academy

First Step

- * Brainstorm
 - * Pick music or soundtrack
 - * Decide on concept
 - * Costumes, Makeup and Hair
 - * Be aware of all body types
 - * Flags
 - Props and other miscellaneous items

Music In Time

- * Make sure the time meets time requirements for your classification
 - Novice Minimum 3 mins. Maximum 4.30 mins Equipment Time 3 mins.
 - Regional A Minimum 3 mins. Maximum 4.30 mins Equipment Time 3 mins.
 - A Minimum 4 mins. Maximum 5.30 mins Equipment Time 3.30 mins.
 - Open Minimum 4 mins. Maximum 6.30 mins Equipment Time 3.30 mins.
 - ❖ World Minimum 4 mins. Maximum 7.30 mins Equipment Time 3.30 mins.

Brainstorming

Music "Stop This Train" by John Mayer

Trains

noise, big, steam, heavy, strong, fast, lights, cars

Tracks

dirty, metal, long

Signals

X railroad crossing, signal arms, red lights

People

railroad worker, passenger, conductor, engineer, hobo, victim killed by train

The Show

- Start with the end in mind
- * Remember the show is a living and breathing object
- * Will change as performers achieve and perfect

Horizontal Timeline

- * Break down the music in time
- What's happening in the music adding of instruments, chorus, bridge, accents, highs and lows
- * Break down time in counts
- * Establish the vertical moments will happen

Horizontal Timeline

| 0 s | sec 10 | sec 21 | sec 42 | sec 1: | 04 1: | 15 1: | 37 |
|-----|--------------|--------|--------|--------|--------------|--------------------|--------|
| | 32 cts | 32 cts | 64 cts | 64 cts | 32 cts | 64 cts | 64 cts |
| | Instrumental | Bass | Voice | Chorus | Instrumental | Piano Instrumental | Voice |

| 1: | 58 2: | 08 2:3 | 30 2: | 41 3: | 1/1 | 23 | 3:49 |
|----|--------|--------|--------------|--------|--------|--------------|------|
| | 32 cts | 64 cts | 32 cts | 64 cts | 64 cts | 64 cts | |
| | Voice | Chorus | Instrumental | Chorus | Voice | Instrumental | |

Vertical Timeline

- * Decide when effects will happen
- Decide what type of effect will happen (i.e. rifle, flag, dance, saber or drill)
- * How many and who will create the effect
- * Establish a plan to enter and exit events

Timeline

| 0 sec 10 | sec 21 | sec 42 | sec 1: | 04 1:1 | 15 | 1:37 |
|---------------------------|-----------------------------------|--------------|--------------------------------|--------------------------|----------------------------|-------------------------------|
| 32 cts | 32 cts | 64 cts | 64 cts | 32 cts | 64 cts | 64 cts |
| Instrumental | Bass | Voice | Chorus | Instrumental | Piano Instrumento | al Voice |
| Dance Solo | Add X Prop | Add Flag | Dancers with light props | Flag Solo + Quartet | Add Rifles Remove Flag | Rifle + s Flag |
| 1:58 2: | 08 64 cts <i>Chorus</i> | | 2:41 cts mental | 3:01 64 cts Chorus | 3:23 64 cts Voice In | 3:49 64 cts estrumental |
| Quartet Ensemble Flags | | lik | sition te a Ea | Full nsemble End | | Exit with light on. |
| Add Flags | | (D 1 | | With Ripple nto Toss | V | Soloist vith Prop |



| 0 sec | 10 s | sec 21 se | ec 42 | sec 1 | :04 | 1:15 | | 1:3 | 37 | |
|-------|------------------|-----------|-----------------|-------------|-------------|---------------|--------------|------------|-----------|--|
| | 32 cts | 32 cts | 64 cts | 64 cts | 32 cts | | 64 cts | S | 64 cts | |
| In | nstrumental | Bass | Voice | Chorus | Instrument | tal | Piano Instru | mental | Voice | |
| | Dance | Add | Add | Dancers | Flag Solo | + | Add Ri | fles | Rifle + | |
| | Solo X Prop I | | Flag | with | Quartet | t | Remove | Flags Flag | | |
| | | | | light props | | | | | | |
| 1:58 | 2:0 | 8 | 2:30 | 2:41 | 3:0 | 01 | 3:2 | 23 | 3:49 | |
| | 32 cts 64 cts | | 32 | cts | 64 cts | | 64 cts | 64 | cts | |
| | Voice Chorus | | Instrum | nental | Chorus | | Voice | Instrur | nental | |
| | | | | | | | | | | |
| | Quartet Ensemble | | | Transition | | | Small | Exit | Exit with | |
| Flags | | like | e a | Ensemble | E | Ensemble ligh | | t on. | | |
| | Tra | | | into | | vith Flag | 5 | | | |
| A | Add Flags | | (D ₁ | | Sipple Toss | | 0 | Soloist v | with Prop | |

Work Flow Summary

- * Brainstorm
 - * Pick the piece of music
 - * Decide on concept
 - Costumes and flags
- * Break the music down with count structure
 - Horizontal Moments
 - Vertical Moments
- * Decide
 - * Equipment numbers, soloists, and ensembles
- Start Staging and Choreography

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